## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6212

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Standard: CCSS.Math.Content.4.NBT.A.2

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons

## Express number names as 12 digit whole numbers:

	7	
1.	6.	
six hundred fifty-three billion, six hundred	five hundred ninety-one billion, eight hundred	
fifty-two million, five hundred six thousand,	ninety-seven million, four hundred eighty	
four hundred eighty-two is:	thousand, nine hundred seventy-three is:	
2.	7.	
eight hundred fifty-three billion, four hundred	one hundred ninety-five billion, two hundred	
forty-three million, two hundred thirteen	eighteen million, five hundred sixty-three	
thousand, six hundred seventy-nine is:	thousand, six is:	
3.	8.	
five hundred nineteen billion, six hundred	one hundred fifty-nine billion, two hundred	
twenty million, nine hundred forty-nine	twenty-seven million, eight hundred twenty-	
thousand, seventy-two is:	seven thousand, three hundred nine is:	
thousand, seventy two is:	Seven mousand, mice name of mile is:	
4.	9.	
nine hundred fifteen billion, nine hundred	eight hundred ninety-one billion, eight	
forty-eight million, five hundred seventy-four	hundred forty-five million, one hundred sixty-	
thousand, seven hundred one is:	nine thousand, six hundred eighty-one is:	
5.	10.	
six hundred forty-five billion, two hundred	six hundred twenty-six billion, fifty-eight	
•	million, five hundred thirty-two thousand, two	
fifty-four million, three hundred ninety-two thousand, one hundred fifty is:	million, five hundred thirty-two thousand, hundred forty-seven is:	

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