



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6209

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

### Express number names as 12 digit whole numbers:

<b>1.</b> eight hundred seventy-five billion, two hundred seventy million, eight hundred sixty-six thousand, one hundred twenty-six is:	<b>6.</b> three hundred five billion, two hundred ninety-five million, forty-four thousand, six hundred two is:
<b>2.</b> eight hundred ten billion, seven hundred four million, four hundred fourteen thousand, six hundred sixty-nine is:	<b>7.</b> seven hundred thirty-eight billion, seven hundred twenty-nine million, seven thousand, eight hundred sixty-three is:
<b>3.</b> one hundred eighty-four billion, nine hundred seventy-eight million, one hundred forty-eight thousand, six hundred ninety-four is:	<b>8.</b> three hundred seventy billion, three hundred thirty million, five hundred nineteen thousand, thirty-nine is:
<b>4.</b> five hundred ninety billion, three hundred sixty-seven million, seven hundred ninety-two thousand, six hundred eleven is:	<b>9.</b> one hundred thirty-two billion, one hundred nineteen million, three hundred thirty-five thousand, five hundred ninety-eight is:
<b>5.</b> eight hundred seventy-seven billion, fifty-five million, two hundred eighteen thousand, three hundred sixty-nine is:	<b>10.</b> two hundred ninety-five billion, six hundred forty-one million, two hundred thirty-five thousand, five hundred forty-eight is:

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