



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6208

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

### Express number names as 12 digit whole numbers:

<b>1.</b> two hundred sixty-three billion, eighty-six million, four hundred ninety-one thousand, three hundred twenty-nine is:	<b>6.</b> one hundred ninety-three billion, nine hundred seven million, seven hundred thirty-four thousand, four hundred is:
<b>2.</b> eight hundred one billion, seven hundred eighty-two million, two hundred fifty-five thousand, seven hundred sixty-five is:	<b>7.</b> seven hundred fifty-seven billion, eight hundred eighty-five million, four hundred twenty-two thousand, five hundred forty-eight is:
<b>3.</b> eight hundred twenty-eight billion, four hundred six million, twenty-seven thousand, eight hundred twenty-four is:	<b>8.</b> four hundred thirty-four billion, two hundred ninety-three million, one hundred ninety thousand, two hundred eighty is:
<b>4.</b> one hundred thirty-one billion, seven hundred seven million, six hundred ninety-eight thousand, three hundred forty is:	<b>9.</b> two hundred eighty-four billion, three hundred ninety-one million, four hundred ninety-four thousand, four hundred forty-six is:
<b>5.</b> two hundred seventy-nine billion, eight hundred seventy-three million, eight hundred fifty-seven thousand, one hundred seven is:	<b>10.</b> six hundred fifty-six billion, five hundred seventy-one million, two hundred twenty thousand, nine hundred forty-two is:

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