



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6206

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

### Express number names as 12 digit whole numbers:

<b>1.</b> five hundred ninety-seven billion, three hundred ninety-nine million, one hundred eighty-six thousand, two hundred ninety-three is:	<b>6.</b> eight hundred thirty-six billion, thirty-one million, three hundred forty-four thousand, two hundred sixty-three is:
<b>2.</b> nine hundred eighty-two billion, five hundred twenty million, seven hundred ninety thousand, two hundred ninety-two is:	<b>7.</b> one hundred sixty-seven billion, one hundred two million, three hundred eighteen thousand, ten is:
<b>3.</b> six hundred nineteen billion, two hundred thirty-one million, four hundred sixty-nine thousand, eight hundred ninety-seven is:	<b>8.</b> three hundred twenty-three billion, two hundred sixty million, seven hundred seventy-nine thousand, four hundred sixty-five is:
<b>4.</b> four hundred twenty billion, one hundred ten million, five hundred forty-three thousand, three hundred thirty-four is:	<b>9.</b> nine hundred billion, ninety-nine million, one hundred seventy-two thousand, thirty-five is:
<b>5.</b> seven hundred sixty-three billion, five hundred seventy-three million, four hundred sixty-six thousand, five hundred six is:	<b>10.</b> eight hundred thirty-nine billion, six hundred eighty-eight million, four hundred six thousand, one is:

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