



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6202

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

### Express number names as 12 digit whole numbers:

<b>1.</b> nine hundred twenty-five billion, eight hundred eighty-seven million, nine hundred fifty-seven thousand, two hundred ninety is:	<b>6.</b> three hundred seventy-one billion, three hundred seven million, five hundred twenty-three thousand, eight hundred twenty-eight is:
<b>2.</b> six hundred thirty-nine billion, six hundred sixty-nine million, eight hundred forty-five thousand, seventy-one is:	<b>7.</b> two hundred forty-one billion, forty million, six hundred forty-three thousand, four hundred eighty-seven is:
<b>3.</b> seven hundred fifty billion, nine hundred eighty-nine million, two hundred forty thousand, six hundred forty-five is:	<b>8.</b> eight hundred sixty-four billion, nine hundred ninety-eight million, two hundred seventeen thousand, six hundred ninety-three is:
<b>4.</b> eight hundred eighty-seven billion, six hundred ninety-eight million, four hundred eighteen thousand, three hundred seventy-two is:	<b>9.</b> four hundred thirty-seven billion, fifty-four million, four hundred sixty-seven thousand, three hundred twenty-nine is:
<b>5.</b> seven hundred four billion, eight hundred seventy-nine million, four hundred forty-nine thousand, one hundred ninety-two is:	<b>10.</b> five hundred ninety-four billion, three hundred ninety-one million, one hundred eighty-four thousand, three hundred fifty-four is:

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