Search I4C Website

## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #34000

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

## Order three fractions (Easy) in order requested:

1. Order largest to smallest: 3/8 14/17 4/10:	6. Order largest to smallest: 11/16 20/8 6/7:
2. Order largest to smallest: 6/18 7/20 1/16:	7. Order largest to smallest: 7/14 2/11 7/7:
3. Order smallest to largest: 7/8 9/14 20/4:	8. Order smallest to largest: 10/15 3/18 1/11:
4. Order smallest to largest: 6/3 6/10 20/14:	9. Order smallest to largest: 13/18 14/5 19/19:
5. Order smallest to largest: 16/15 10/5 14/13:	10. Order largest to smallest: 20/12 5/12 9/10:

Printable #: 34000-CCSS.Math.Content.4.NF.A.2

Copyright 2013-2015 by Internet4Classrooms Corporation. All Rights Reserved. For more Common Core Resources: https://www.internet4classrooms.com/common\_core

<sup>1.</sup> This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

<sup>2.</sup> It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

 $https://www.intermet4classrooms.com/printables/common\_core/math\_mathematics\_4th\_fourth\_grade/34000-CCSS.Math.Content.4.NF.A.2.htm \ or simply: \ http://i4c.xyz/y9knq5q2.pdf.$ 

<sup>3.</sup> This image and data thereon may not be sold, published online or in print by anyone else.

