



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33999

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

1. Order smallest to largest: 19/11 12/19 8/4:	6. Order smallest to largest: 9/5 20/2 8/5:
2. Order largest to smallest: 16/4 1/5 17/2:	7. Order largest to smallest: 4/14 4/18 6/11:
3. Order largest to smallest: 10/18 14/17 5/19:	8. Order largest to smallest: 14/19 10/20 10/2:
4. Order smallest to largest: 6/14 11/14 11/15:	9. Order largest to smallest: 13/8 15/14 17/7:
5. Order smallest to largest: 15/14 19/11 10/18:	10. Order largest to smallest: 4/13 4/4 3/11:

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