



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33997

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Easy) in order requested:

<b>1. Order smallest to largest:</b> <b>11/12 12/7 9/20:</b>	<b>6. Order smallest to largest:</b> <b>17/11 10/9 18/17:</b>
<b>2. Order largest to smallest:</b> <b>9/13 11/7 18/16:</b>	<b>7. Order largest to smallest: 5/8 10/9 11/16:</b>
<b>3. Order largest to smallest:</b> <b>3/13 19/11 6/18:</b>	<b>8. Order smallest to largest:</b> <b>19/5 13/10 13/12:</b>
<b>4. Order largest to smallest: 6/7 17/8 19/11:</b>	<b>9. Order largest to smallest:</b> <b>16/15 2/18 4/17:</b>
<b>5. Order smallest to largest: 19/5 17/6 14/5:</b>	<b>10. Order smallest to largest:</b> <b>2/19 1/11 20/18:</b>

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