



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33996

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

### Order three fractions (Easy) in order requested:

<b>1. Order largest to smallest:</b> <b>18/7 18/16 16/18:</b>	<b>6. Order smallest to largest: 4/5 8/12 5/7:</b>
<b>2. Order smallest to largest: 1/6 5/11 2/10:</b>	<b>7. Order largest to smallest:</b> <b>2/15 15/4 11/12:</b>
<b>3. Order smallest to largest: 14/18 8/3 1/5:</b>	<b>8. Order smallest to largest: 5/2 15/14 18/5:</b>
<b>4. Order smallest to largest: 17/4 19/6 7/12:</b>	<b>9. Order largest to smallest: 19/7 15/6 8/3:</b>
<b>5. Order largest to smallest: 8/6 11/9 15/11:</b>	<b>10. Order largest to smallest:</b> <b>13/16 12/19 2/7:</b>

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