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Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33995

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

1. Order largest to smallest: 4/3 6/7 2/10:	6. Order smallest to largest: 17/8 17/16 15/18:
2. Order largest to smallest: 10/7 18/7 11/12:	7. Order smallest to largest: 9/8 19/6 2/8:
3. Order largest to smallest: 19/15 3/2 20/16:	8. Order largest to smallest: 4/18 6/5 8/19:
4. Order largest to smallest: 7/19 6/19 1/20:	9. Order smallest to largest: 5/9 15/16 3/16:
5. Order smallest to largest: 19/3 11/16 2/5:	10. Order smallest to largest: 6/4 7/4 5/20:

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