



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33993

Name:**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

1. Order smallest to largest: 4/16 14/12 17/16:	6. Order smallest to largest: 10/19 9/12 2/7:
2. Order largest to smallest: 18/6 16/5 15/9:	7. Order largest to smallest: 10/3 5/19 2/6:
3. Order smallest to largest: 19/19 2/15 1/11:	8. Order smallest to largest: 18/16 13/16 15/10:
4. Order largest to smallest: 14/20 4/8 10/5:	9. Order smallest to largest: 18/16 2/20 16/8:
5. Order smallest to largest: 18/7 18/10 12/11:	10. Order largest to smallest: 8/17 18/7 9/12:

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