



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33992

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

1. Order smallest to largest: 10/14 14/17 7/14:	6. Order largest to smallest: 18/7 11/4 13/18:
2. Order largest to smallest: 10/3 18/6 20/18:	7. Order largest to smallest: 9/13 5/16 13/11:
3. Order smallest to largest: 13/7 6/8 14/14:	8. Order smallest to largest: 18/7 19/20 6/15:
4. Order smallest to largest: 12/3 19/9 20/14:	9. Order largest to smallest: 9/16 14/14 7/10:
5. Order smallest to largest: 2/9 10/19 2/19:	10. Order largest to smallest: 13/11 10/20 4/17:

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