# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33990

**Name:** _____

**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Easy) in order requested:

| | |
|---|---|
| **1. Order smallest to largest: 14/13 5/10 20/10:** | **6. Order smallest to largest: 15/19 1/14 12/5:** |
| **2. Order smallest to largest: 20/12 9/7 1/14:** | **7. Order smallest to largest: 7/4 2/13 10/5:** |
| **3. Order largest to smallest: 13/14 13/19 3/10:** | **8. Order smallest to largest: 2/8 20/5 20/10:** |
| **4. Order smallest to largest: 11/10 15/17 5/13:** | **9. Order smallest to largest: 2/12 4/8 2/9:** |
| **5. Order largest to smallest: 10/18 4/4 7/16:** | **10. Order smallest to largest: 10/5 3/5 8/19:** |

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