



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33989

Name: _____**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

1. Order largest to smallest: 11/3 14/13 20/2:	6. Order largest to smallest: 14/19 18/8 3/11:
2. Order smallest to largest: 10/15 10/19 13/12:	7. Order smallest to largest: 20/17 7/20 6/18:
3. Order smallest to largest: 20/8 11/8 8/19:	8. Order smallest to largest: 9/8 17/9 6/19:
4. Order largest to smallest: 6/7 1/20 13/18:	9. Order largest to smallest: 10/20 17/13 12/13:
5. Order largest to smallest: 12/19 10/20 9/19:	10. Order largest to smallest: 6/13 7/7 3/10:

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