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Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #3398

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

| 1. Order smallest to largest: 4/14 16/9 7/11: | 6. Order largest to smallest: 7/5 17/9 15/9: |
|-----------------------------------------------------------------------------------------------------|----------------------------------------------------|
| 2. Order largest to smallest: 15/15 17/8 15/16: | 7. Order smallest to largest: 9/12 17/7 8/16: |
| 3. Order smallest to largest: 11/2 13/10 8/17: | 8. Order smallest to largest: 12/8 9/11 18/13: |
| 4. Order largest to smallest: 10/6 8/14 18/11: | 9. Order largest to smallest: 20/19 14/20 11/8: |
| 5. Order largest to smallest: 20/6 19/14 14/11: Printable #: 33987-CCSS.Math.Content.4.NF.A.2 | 10. Order smallest to largest: 4/15 16/5 2/18: |

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