Search I4C Website

Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33986

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

Order three fractions (Easy) in order requested:

1. Order smallest to largest: 12/8 3/8 15/3:	6. Order largest to smallest: 6/15 2/15 14/18:
2. Order largest to smallest: 9/2 14/9 5/14:	7. Order smallest to largest: 10/13 13/8 3/8:
3. Order smallest to largest: 14/15 20/2 13/18:	8. Order smallest to largest: 20/5 11/5 2/18:
4. Order smallest to largest: 15/13 5/5 17/13:	9. Order largest to smallest: 10/3 16/3 10/12:
5. Order largest to smallest: 14/7 17/19 6/2:	10. Order smallest to largest: 16/11 6/9 13/6:

Printable #: 33986-CCSS.Math.Content.4.NF.A.2

Copyright 2013-2015 by Internet4Classrooms Corporation. All Rights Reserved. For more Common Core Resources: https://www.internet4classrooms.com/common_core

^{1.} This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

^{2.} It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

 $https://www.internet4classrooms.com/printables/common_core/math_mathematics_4th_fourth_grade/33986-CCSS.Math.Content.4.NF.A.2.htm \ or simply: \ http://i4c.xyz/y7148373.$

^{3.} This image and data thereon may not be sold, published online or in print by anyone else.

