



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33985

Name: _____**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

1. Order largest to smallest: 10/12 7/8 10/14:	6. Order largest to smallest: 13/6 2/14 7/3:
2. Order largest to smallest: 18/18 14/12 14/19:	7. Order largest to smallest: 12/2 9/19 9/14:
3. Order smallest to largest: 12/19 15/8 10/16:	8. Order largest to smallest: 6/3 8/13 16/4:
4. Order largest to smallest: 10/8 5/15 15/2:	9. Order smallest to largest: 15/7 10/7 18/16:
5. Order largest to smallest: 5/4 7/8 10/7:	10. Order largest to smallest: 2/14 6/7 9/15:

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