Search I4C Website

Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33983

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

Order three fractions (Easy) in order requested:

1. Order largest to smallest: 12/5 9/3 7/13:	6. Order smallest to largest: 20/18 6/20 5/19:
2. Order largest to smallest: 5/19 8/10 5/12:	7. Order smallest to largest: 15/6 17/16 8/2:
3. Order smallest to largest: 14/16 15/18 5/7:	8. Order smallest to largest: 3/16 10/12 13/20:
4. Order largest to smallest: 20/9 14/10 20/10:	9. Order smallest to largest: 4/20 16/14 4/13:
5. Order largest to smallest: 17/9 18/3 10/17:	10. Order largest to smallest: 16/16 9/15 2/7:

Printable #: 33983-CCSS.Math.Content.4.NF.A.2

Copyright 2013-2015 by Internet4Classrooms Corporation. All Rights Reserved. For more Common Core Resources: https://www.internet4classrooms.com/common_core

^{1.} This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

^{2.} It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

 $https://www.intermet4classrooms.com/printables/common_core/math_mathematics_4th_fourth_grade/33983-CCSS.Math.Content.4.NF.A.2.htm or simply: <math display="block">http://i4c.xyz/yafjbfmj.$

^{3.} This image and data thereon may not be sold, published online or in print by anyone else.

