# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33981

**Name:** _____

**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Easy) in order requested:

| | |
|---|---|
| **1. Order largest to smallest: 20/7 4/5 19/12:** | **6. Order smallest to largest: 12/10 1/17 16/2:** |
| **2. Order smallest to largest: 7/14 20/2 7/5:** | **7. Order largest to smallest: 4/6 20/7 8/14:** |
| **3. Order smallest to largest: 2/19 20/8 20/20:** | **8. Order largest to smallest: 3/19 14/2 3/8:** |
| **4. Order largest to smallest: 6/17 6/2 6/13:** | **9. Order smallest to largest: 11/9 2/14 17/18:** |
| **5. Order largest to smallest: 7/12 5/15 17/3:** | **10. Order largest to smallest: 3/7 14/17 4/18:** |

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