



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33978

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Easy) in order requested:

<p><b>1. Order smallest to largest: 4/15 9/4 2/9:</b></p>	<p><b>6. Order smallest to largest: 16/14 14/14 4/11:</b></p>
<p><b>2. Order largest to smallest: 18/12 20/18 8/5:</b></p>	<p><b>7. Order largest to smallest: 11/4 14/18 17/16:</b></p>
<p><b>3. Order smallest to largest: 12/15 4/9 20/5:</b></p>	<p><b>8. Order largest to smallest: 5/19 20/3 4/14:</b></p>
<p><b>4. Order smallest to largest: 15/2 2/5 10/3:</b></p>	<p><b>9. Order smallest to largest: 5/3 2/18 11/8:</b></p>
<p><b>5. Order smallest to largest: 4/8 5/14 5/7:</b></p>	<p><b>10. Order smallest to largest: 17/18 11/5 5/5:</b></p>

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