



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33976

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

1. Order largest to smallest: 10/13 7/3 14/14:	6. Order largest to smallest: 9/12 14/19 4/7:
2. Order largest to smallest: 3/2 6/15 3/14:	7. Order smallest to largest: 13/16 19/19 8/11:
3. Order largest to smallest: 4/9 20/2 3/16:	8. Order smallest to largest: 19/14 7/12 18/18:
4. Order smallest to largest: 15/15 5/13 20/16:	9. Order smallest to largest: 3/9 12/13 13/19:
5. Order smallest to largest: 6/16 1/8 7/2:	10. Order largest to smallest: 20/9 19/13 11/15:

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