



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33972

Name: _____**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

1. Order largest to smallest: 11/11 12/11 3/7:	6. Order largest to smallest: 9/18 11/13 14/20:
2. Order smallest to largest: 4/2 3/15 18/12:	7. Order largest to smallest: 13/18 11/7 10/12:
3. Order smallest to largest: 2/2 7/12 18/16:	8. Order smallest to largest: 11/11 6/13 18/7:
4. Order smallest to largest: 15/5 2/12 1/13:	9. Order largest to smallest: 6/7 3/18 14/7:
5. Order smallest to largest: 10/2 7/15 9/20:	10. Order smallest to largest: 8/19 4/2 2/12:

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