



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33969

Name: _____**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

1. Order largest to smallest: 15/16 9/5 12/10:	6. Order smallest to largest: 9/20 1/7 4/9:
2. Order smallest to largest: 12/10 6/14 5/14:	7. Order smallest to largest: 19/18 2/7 10/20:
3. Order largest to smallest: 19/7 5/7 11/9:	8. Order smallest to largest: 11/5 8/14 17/20:
4. Order largest to smallest: 13/18 7/13 3/18:	9. Order smallest to largest: 6/9 18/14 20/20:
5. Order largest to smallest: 3/18 16/6 20/12:	10. Order smallest to largest: 18/6 11/12 19/4:

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