

Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33968

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

Order three fractions (Easy) in order requested:

1. Order largest to smallest: 3/8 8/5 17/19:	6. Order largest to smallest: 17/2 19/8 2/14:
2. Order smallest to largest: 13/12 7/13 11/2:	7. Order largest to smallest: 10/15 12/19 16/3:
3. Order smallest to largest: 10/17 12/13 15/19:	8. Order largest to smallest: 15/9 18/17 15/15:
4. Order smallest to largest: 13/14 5/17 17/6:	9. Order smallest to largest: 8/7 10/12 13/10:
5. Order largest to smallest: 7/10 3/11 4/2:	10. Order smallest to largest: 2/9 18/19 9/10:

Printable #: 33968-CCSS.Math.Content.4.NF.A.2

Copyright 2013-2015 by Internet4Classrooms Corporation. All Rights Reserved. For more Common Core Resources: https://www.internet4classrooms.com/common_core

^{1.} This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

^{2.} It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

 $https://www.internet4classrooms.com/printables/common_core/math_mathematics_4th_fourth_grade/33968-CCSS.Math.Content.4.NF.A.2.htm \ or simply: \ http://i4c.xyz/ya7z3xpg.$

^{3.} This image and data thereon may not be sold, published online or in print by anyone else.

