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Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33965

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

Order three fractions (Easy) in order requested:

1. Order smallest to largest: 2/17 20/5 5/17:	6. Order smallest to largest: 20/15 7/18 18/5:
2. Order smallest to largest: 15/11 11/19 7/5:	7. Order smallest to largest: 16/7 8/12 5/19:
3. Order largest to smallest: 11/18 4/19 15/7:	8. Order smallest to largest: 7/18 2/18 7/4:
4. Order largest to smallest: 6/12 2/16 9/5:	9. Order smallest to largest: 16/10 19/19 14/2:
5. Order largest to smallest: 16/18 17/17 7/11:	10. Order smallest to largest: 13/17 18/14 11/19:

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