



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33964

Name: _____**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

1. Order largest to smallest: 12/20 6/17 17/8:	6. Order smallest to largest: 15/16 7/3 18/8:
2. Order smallest to largest: 2/14 16/14 10/17:	7. Order smallest to largest: 15/7 4/12 13/15:
3. Order largest to smallest: 12/18 8/4 3/14:	8. Order largest to smallest: 15/12 8/13 18/20:
4. Order largest to smallest: 17/5 5/16 3/16:	9. Order largest to smallest: 7/16 15/9 12/16:
5. Order largest to smallest: 9/2 13/19 4/20:	10. Order largest to smallest: 6/20 15/2 16/14:

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