



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33963

Name: _____**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

1. Order largest to smallest: 9/18 12/15 6/19:	6. Order largest to smallest: 5/5 10/13 8/10:
2. Order largest to smallest: 20/15 3/9 2/5:	7. Order smallest to largest: 1/20 14/6 14/9:
3. Order largest to smallest: 20/5 12/20 15/4:	8. Order largest to smallest: 11/7 11/9 20/12:
4. Order largest to smallest: 5/4 1/20 10/13:	9. Order smallest to largest: 19/19 8/12 10/20:
5. Order largest to smallest: 18/11 12/17 7/19:	10. Order smallest to largest: 16/14 11/12 16/10:

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