



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33962

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

### Order three fractions (Easy) in order requested:

|  |   |
|--|---|
| <b>1. Order smallest to largest:</b><br><b>19/14 1/14 14/13:</b> | <b>6. Order largest to smallest: 5/2 18/11 13/9:</b>              |
| <b>2. Order largest to smallest:</b><br><b>15/16 5/12 12/8:</b>  | <b>7. Order largest to smallest: 9/4 3/10 13/15:</b>              |
| <b>3. Order largest to smallest: 15/16 6/9 2/7:</b>              | <b>8. Order smallest to largest:</b><br><b>17/7 20/2 16/17:</b>   |
| <b>4. Order largest to smallest: 10/17 1/20 1/3:</b>             | <b>9. Order smallest to largest:</b><br><b>20/13 19/14 13/15:</b> |
| <b>5. Order smallest to largest:</b><br><b>13/15 15/10 3/8:</b>  | <b>10. Order smallest to largest: 3/8 2/19 12/5:</b>              |

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