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Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33960

| Name: | Standard: CCSS.Math.Content.4.NF.A.2 |
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Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

Order three fractions (Easy) in order requested:

| 1. Order smallest to largest: 7/2 10/17 11/18: | 6. Order largest to smallest: 14/2 19/10 8/7: |
|---|---|
| | |
| 2. Order smallest to largest: 13/2 5/20 7/15: | 7. Order smallest to largest: 17/10 8/17 3/12: |
| | |
| 3. Order largest to smallest: 11/9 19/4 11/13: | 8. Order largest to smallest: 11/16 6/3 3/20: |
| | |
| 4. Order smallest to largest: 6/4 16/17 17/18: | 9. Order smallest to largest: 18/3 17/17 8/4: |
| 5/1 15/17 17/151 | |
| 5. Order largest to smallest: 5/8 20/13 15/20: | 10. Order smallest to largest: 9/3 2/2 3/11: |
| G/O 20/10 10/20. | |

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