



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33958

Name: _____**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

1. Order largest to smallest: 1/10 1/17 12/12:	6. Order smallest to largest: 14/10 17/7 7/8:
2. Order largest to smallest: 5/3 17/2 5/15:	7. Order smallest to largest: 13/12 14/10 16/18:
3. Order smallest to largest: 11/8 1/7 13/15:	8. Order largest to smallest: 5/13 20/12 12/18:
4. Order largest to smallest: 11/12 8/15 20/19:	9. Order largest to smallest: 19/12 10/4 6/3:
5. Order largest to smallest: 12/9 7/12 19/16:	10. Order smallest to largest: 11/12 8/3 4/16:

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