



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33957

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

1. Order largest to smallest: 14/17 6/20 8/14:	6. Order largest to smallest: 17/19 3/6 8/17:
2. Order largest to smallest: 2/3 3/8 9/11:	7. Order smallest to largest: 12/14 6/2 16/6:
3. Order largest to smallest: 2/9 15/13 9/12:	8. Order largest to smallest: 16/10 1/7 9/8:
4. Order largest to smallest: 17/7 16/10 15/2:	9. Order largest to smallest: 4/10 10/8 14/17:
5. Order smallest to largest: 6/19 20/4 8/18:	10. Order smallest to largest: 6/6 2/14 14/20:

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