



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33956

Name: _____**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

1. Order smallest to largest: 12/19 20/15 9/17:	6. Order smallest to largest: 4/14 20/10 12/19:
2. Order largest to smallest: 10/16 11/13 7/20:	7. Order smallest to largest: 2/11 18/4 4/19:
3. Order largest to smallest: 9/14 6/12 15/8:	8. Order largest to smallest: 14/5 6/16 17/16:
4. Order largest to smallest: 11/8 10/3 20/19:	9. Order smallest to largest: 17/17 14/8 8/20:
5. Order smallest to largest: 20/9 13/16 13/15:	10. Order smallest to largest: 18/7 3/5 5/4:

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