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Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33955

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

1. Order largest to smallest: 12/19 4/7 12/4:	6. Order largest to smallest: 14/19 19/15 10/16:
2. Order smallest to largest: 6/16 16/17 6/12:	7. Order smallest to largest: 11/10 7/14 18/13:
3. Order smallest to largest: 19/19 8/3 15/16:	8. Order smallest to largest: 15/9 8/8 11/13:
4. Order largest to smallest: 14/18 20/16 2/9:	9. Order smallest to largest: 2/17 13/8 1/19:
5. Order largest to smallest: 5/17 4/9 4/16:	10. Order largest to smallest: 6/20 13/4 1/7:

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