



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33954

Name: _____**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

1. Order smallest to largest: 16/10 9/19 5/16:	6. Order smallest to largest: 14/11 15/4 10/9:
2. Order smallest to largest: 18/14 9/5 19/15:	7. Order largest to smallest: 7/18 3/20 12/14:
3. Order largest to smallest: 11/14 17/12 2/9:	8. Order largest to smallest: 11/9 1/4 6/17:
4. Order smallest to largest: 18/5 2/18 11/19:	9. Order largest to smallest: 20/7 15/12 1/6:
5. Order smallest to largest: 7/13 17/14 5/11:	10. Order smallest to largest: 5/18 16/10 7/16:

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