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Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33953

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

1. Order smallest to largest: 6/3 2/19 9/6:	6. Order largest to smallest: 12/2 7/3 15/13:
2. Order smallest to largest: 4/12 2/17 1/6:	7. Order largest to smallest: 14/18 10/19 11/12:
3. Order largest to smallest: 18/13 3/17 1/10:	8. Order largest to smallest: 4/18 18/6 5/19:
4. Order largest to smallest: 9/7 1/7 14/15:	9. Order smallest to largest: 16/8 16/4 16/13:
5. Order largest to smallest: 12/17 8/12 17/15:	10. Order smallest to largest: 15/7 8/14 2/17:
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