



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33951

Name: _____**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

1. Order smallest to largest: 14/13 5/16 11/8:	6. Order largest to smallest: 8/2 12/8 5/6:
2. Order largest to smallest: 9/13 6/15 18/9:	7. Order largest to smallest: 19/2 17/8 1/17:
3. Order smallest to largest: 16/13 1/12 20/2:	8. Order largest to smallest: 9/2 16/8 13/3:
4. Order largest to smallest: 11/3 16/20 10/4:	9. Order smallest to largest: 12/10 15/4 18/10:
5. Order largest to smallest: 12/6 9/14 14/5:	10. Order smallest to largest: 20/8 6/18 5/10:

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