



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33947

Name: _____**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

1. Order smallest to largest: 18/16 16/17 3/5:	6. Order largest to smallest: 4/2 4/9 4/16:
2. Order largest to smallest: 4/10 3/2 10/16:	7. Order largest to smallest: 3/17 10/10 6/8:
3. Order smallest to largest: 14/17 1/5 1/2:	8. Order smallest to largest: 13/6 8/13 18/17:
4. Order largest to smallest: 12/16 5/3 19/15:	9. Order smallest to largest: 10/18 16/20 4/9:
5. Order smallest to largest: 18/19 11/15 2/5:	10. Order largest to smallest: 20/15 16/19 17/7:

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