



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33942

Name: _____**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

1. Order smallest to largest: 16/11 11/5 9/20:	6. Order largest to smallest: 20/4 8/4 18/14:
2. Order smallest to largest: 5/16 19/4 2/19:	7. Order largest to smallest: 18/4 9/14 11/13:
3. Order largest to smallest: 9/20 5/19 11/5:	8. Order smallest to largest: 18/20 14/17 6/15:
4. Order smallest to largest: 5/5 2/3 10/14:	9. Order largest to smallest: 18/3 8/10 11/10:
5. Order largest to smallest: 4/16 2/10 20/9:	10. Order largest to smallest: 18/17 18/6 16/14:

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