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## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33940

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

## Order three fractions (Easy) in order requested:

1. Order largest to smallest: 13/2 13/13 14/8:	6. Order largest to smallest: 5/13 20/2 7/2:
2. Order smallest to largest: 8/5 1/12 14/15:	7. Order smallest to largest: 11/9 15/5 3/18:
3. Order smallest to largest:	8. Order largest to smallest:
18/3 10/14 16/16:	17/16 13/18 15/16:
4. Order smallest to largest: 19/4 5/10 1/12:	9. Order largest to smallest: 20/14 19/4 13/13:
5. Order largest to smallest:	10. Order largest to smallest:
1/14 20/13 19/13:	15/11 12/4 1/15:

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