



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33939

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

### Order three fractions (Easy) in order requested:

<b>1. Order smallest to largest:</b> <b>17/2 12/11 3/14:</b>	<b>6. Order largest to smallest: 9/20 2/9 16/18:</b>
<b>2. Order smallest to largest: 7/10 5/5 1/3:</b>	<b>7. Order smallest to largest: 8/2 18/6 16/19:</b>
<b>3. Order largest to smallest: 3/9 4/14 15/17:</b>	<b>8. Order largest to smallest:</b> <b>20/16 14/15 13/2:</b>
<b>4. Order smallest to largest:</b> <b>20/5 18/19 14/14:</b>	<b>9. Order largest to smallest: 4/4 4/7 20/11:</b>
<b>5. Order smallest to largest: 3/16 8/5 16/16:</b>	<b>10. Order largest to smallest: 5/2 5/13 11/9:</b>

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