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Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33938

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

1. Order smallest to largest:	6. Order smallest to largest:
7/13 11/20 4/14:	16/13 1/12 11/3:
2. Order largest to smallest: 4/18 5/2 20/10:	7. Order largest to smallest: 4/5 20/17 11/12:
3. Order largest to smallest: 10/5 19/17 17/17:	8. Order largest to smallest: 3/13 20/20 1/4:
4. Order smallest to largest: 17/8 1/9 14/5:	9. Order smallest to largest: 6/12 9/13 2/10:
5. Order smallest to largest: 20/8 3/7 3/8:	10. Order largest to smallest: 11/7 6/7 20/11:

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