



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33937

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

### Order three fractions (Easy) in order requested:

<b>1. Order smallest to largest:</b> <b>14/5 15/11 4/14:</b>	<b>6. Order largest to smallest:</b> <b>17/12 16/17 15/7:</b>
<b>2. Order smallest to largest:</b> <b>18/6 16/18 8/12:</b>	<b>7. Order largest to smallest:</b> <b>6/15 10/6 11/12:</b>
<b>3. Order smallest to largest:</b> <b>18/17 10/2 9/15:</b>	<b>8. Order smallest to largest:</b> <b>14/19 17/10 10/11:</b>
<b>4. Order largest to smallest:</b> <b>12/13 4/17 15/10:</b>	<b>9. Order smallest to largest:</b> <b>14/9 19/16 1/17:</b>
<b>5. Order largest to smallest: 14/5 1/9 3/20:</b>	<b>10. Order smallest to largest:</b> <b>7/20 13/16 8/14:</b>

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