



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33936

Name: _____**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

1. Order smallest to largest: 9/19 20/15 17/20:	6. Order smallest to largest: 16/12 17/7 19/8:
2. Order largest to smallest: 17/10 10/16 9/14:	7. Order largest to smallest: 10/9 2/10 8/5:
3. Order largest to smallest: 8/2 19/5 9/4:	8. Order smallest to largest: 16/8 11/3 2/4:
4. Order largest to smallest: 8/8 17/8 3/12:	9. Order smallest to largest: 19/6 11/12 7/8:
5. Order largest to smallest: 12/2 2/3 1/17:	10. Order largest to smallest: 8/14 17/7 4/6:

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