Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33935

Name: _____

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

1. Order largest to smallest: 11/11 11/6 3/14:	**6. Order smallest to largest: 19/16 1/16 6/6:**
2. Order largest to smallest: 19/20 15/20 6/20:	**7. Order smallest to largest: 16/4 2/11 5/9:**
3. Order smallest to largest: 15/2 20/17 11/19:	**8. Order largest to smallest: 15/4 3/10 3/9:**
4. Order smallest to largest: 8/6 4/16 8/13:	**9. Order smallest to largest: 13/19 6/5 14/15:**
5. Order smallest to largest: 7/20 2/20 7/2:	**10. Order smallest to largest: 20/6 10/7 9/11:**

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