



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33934

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

<b>1. Order smallest to largest:</b> 20/5 10/10 10/15:	<b>6. Order smallest to largest: 15/19 3/9 13/2:</b>
<b>2. Order largest to smallest:</b> 20/11 12/17 15/7:	<b>7. Order largest to smallest: 8/17 5/10 1/7:</b>
<b>3. Order smallest to largest: 10/3 6/17 3/8:</b>	<b>8. Order largest to smallest:</b> 11/3 18/14 15/18:
<b>4. Order largest to smallest: 8/11 3/4 11/20:</b>	<b>9. Order largest to smallest: 7/8 6/2 6/9:</b>
<b>5. Order largest to smallest:</b> 6/12 20/20 2/12:	<b>10. Order largest to smallest: 18/12 9/7 7/20:</b>

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