



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33933

**Name:****Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Easy) in order requested:

<b>1. Order smallest to largest:</b> <b>14/12 1/10 4/17:</b>	<b>6. Order largest to smallest:</b> <b>14/10 13/9 2/12:</b>
<b>2. Order largest to smallest:</b> <b>18/13 14/6 14/8:</b>	<b>7. Order largest to smallest: 20/20 9/8 3/10:</b>
<b>3. Order largest to smallest:</b> <b>17/15 10/3 6/11:</b>	<b>8. Order largest to smallest: 20/9 11/2 2/16:</b>
<b>4. Order smallest to largest:</b> <b>5/20 1/15 11/12:</b>	<b>9. Order smallest to largest:</b> <b>14/12 19/4 5/11:</b>
<b>5. Order smallest to largest: 9/16 9/2 18/19:</b>	<b>10. Order largest to smallest:</b> <b>12/2 10/4 13/13:</b>

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