



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33929

Name: _____**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

| | |
|--|--|
| 1. Order largest to smallest: 16/14 6/14 11/12: | 6. Order smallest to largest: 19/9 3/9 1/11: |
| 2. Order smallest to largest: 10/13 6/18 10/20: | 7. Order largest to smallest: 7/16 10/9 2/20: |
| 3. Order smallest to largest: 10/2 19/16 18/10: | 8. Order smallest to largest: 13/2 9/9 5/7: |
| 4. Order smallest to largest: 10/20 14/8 8/20: | 9. Order largest to smallest: 4/12 12/11 13/16: |
| 5. Order smallest to largest: 20/16 1/7 1/12: | 10. Order largest to smallest: 19/19 4/10 3/13: |

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