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Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33927

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

1. Order smallest to largest: 12/6 15/16 9/4:	6. Order largest to smallest: 12/15 2/5 20/19:
2. Order largest to smallest: 2/6 2/18 20/8:	7. Order largest to smallest: 16/19 3/10 3/3:
3. Order smallest to largest: 15/2 17/2 14/20:	8. Order smallest to largest: 16/16 17/13 5/7:
4. Order largest to smallest: 7/8 19/15 14/13:	9. Order largest to smallest: 20/12 2/14 5/7:
5. Order largest to smallest: 16/8 2/17 11/20: Printable #: 33927-CCSS.Math.Content.4.NF.A.2	10. Order largest to smallest: 8/8 10/11 9/15:
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