Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33924

Name: _____

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

1. Order smallest to largest: 5/3 14/4 17/7:	**6. Order largest to smallest: 13/13 8/13 20/12:**
2. Order largest to smallest: 20/7 5/13 12/10:	**7. Order smallest to largest: 4/5 1/19 10/19:**
3. Order smallest to largest: 20/5 19/6 9/9:	**8. Order smallest to largest: 4/2 7/11 9/15:**
4. Order smallest to largest: 17/3 4/20 6/19:	**9. Order smallest to largest: 10/15 13/10 4/9:**
5. Order largest to smallest: 6/11 17/10 5/3:	**10. Order smallest to largest: 19/12 9/17 16/16:**

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