



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33923

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

<b>1. Order largest to smallest:</b> <b>19/15 20/17 11/14:</b>	<b>6. Order smallest to largest:</b> <b>12/18 13/3 15/16:</b>
<b>2. Order smallest to largest: 7/9 10/15 1/12:</b>	<b>7. Order smallest to largest: 16/3 7/9 13/15:</b>
<b>3. Order largest to smallest: 6/8 3/18 2/10:</b>	<b>8. Order smallest to largest:</b> <b>6/16 4/15 20/18:</b>
<b>4. Order smallest to largest:</b> <b>11/15 11/16 18/11:</b>	<b>9. Order smallest to largest: 7/9 18/10 6/18:</b>
<b>5. Order smallest to largest:</b> <b>10/9 16/16 10/20:</b>	<b>10. Order smallest to largest:</b> <b>5/20 17/6 13/18:</b>

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